

Directions: After close reading the article "Cathay Williams: First African American Woman to Serve in U.S. Army," answer the following multiple choice questions using the Cover, Search, Compare Strategy.



1. Which sentence from the article BEST summarizes one of the article's CENTRAL ideas?

- (A)
- (B)
- (C)
- (D)

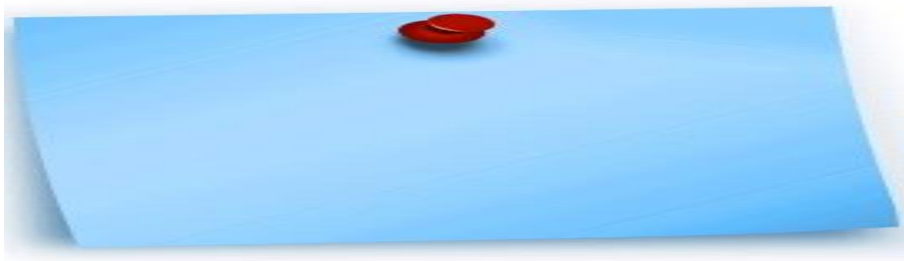


2. Read the selection from the section "Used Fake Name To Join The Army, Buffalo Soldiers."

"I wanted to make my own living and not be dependent on relations or friends," Williams said to the St. Louis Daily Times in 1876. A steady paycheck assured her the independence she wanted.

HOW does this detail develop one of the article's CENTRAL ideas?

- (A)
- (B)
- (C)
- (D)



3. Read the section "Her Place In History Debated." What does this section explain that other sections do NOT?

- (A)
- (B)
- (C)
- (D)



4. Read the section "Her Father Was A Free Man, Mother Was A Slave." HOW does this section contribute to the article's CENTRAL idea?

- (A)
- (B)
- (C)
- (D)



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1. Which sentence from the article BEST summarizes one of the article's CENTRAL ideas?

- (A) During the American Civil War, Williams had worked as a cook and washer for the Union.
- (B) When the war ended, Williams disguised herself as a man in order to join the military as a soldier.
- (C) In January 1868, her health declined and she was admitted to hospitals five times.
- (D) In the 2002 book "Cathay Williams: From Slave to Female Buffalo Soldier," historian Phillip Thomas Tucker attempted to document Williams' life.

2. Read the selection from the section "Used Fake Name To Join The Army, Buffalo Soldiers."

"I wanted to make my own living and not be dependent on relations or friends," Williams said to the St. Louis Daily Times in 1876. A steady paycheck assured her the independence she wanted.

HOW does this detail develop one of the article's CENTRAL ideas?

- (A) by highlighting the importance of Williams' escape from slavery
- (B) by explaining why women were not allowed to join the Army
- (C) by suggesting the need for African-Americans to serve in the military
- (D) by demonstrating Williams' motivation to join the Army

3. Read the section "Her Place In History Debated." What does this section explain that other sections do NOT?

- (A) how Williams was the first woman to serve in the U.S. Army
- (B) how Williams' background influenced her decisions
- (C) how experts differ in their opinions about Williams' importance
- (D) how the Buffalo Soldiers played an important role in the U.S. Army

4. Read the section "Her Father Was A Free Man, Mother Was A Slave." HOW does this section contribute to the article's CENTRAL idea?
- (A) It gives some context about Williams' personal life to show why she joined the Army.
 - (B) It details the path that many former slaves took to serve in the Army.
 - (C) It explains how Army officials discovered that Williams was a woman.
 - (D) It shows what kind of duties were expected of Williams during her time in the Army.